|  |  |
| --- | --- |
| Child |  |
| Where are they up to? |  |
| Sounds to Practise   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **j** | **v** | **w** | **x** | **y** | | **z** | **qu** | **ch** | **sh** | **th** | | **ng** | **ai** | **ee** | **igh** | **oa** | | **oo (long)** | **oo (short)** | **ar** | **or** | **ur** | | **ow** | **oi** | **ear** | **air** | **ure** | | **er** |  |  |  |  | | |
| Tricky Words to Practise   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **he** | **she** | **we** | **be** | **me** | | **was** | **my** | **you** | **they** | **her** | | **all** | **are** |  |  |  | | |
| Reading Words  You use the diagraph sounds to create lots of different words. E.g. s**oi**l, c**ur**l, **sh**ed and **ch**ill | Example  quick foot  chop look  shed park  think fork  ring turn  train town  feel soil  light fern  coat |
| Writing Words  Practise writing these High Frequency Words with you child:  I, go, to, no, the | |