|  |  |
| --- | --- |
| Child |  |
| Where are they up to? |  |
| Sounds to Practise

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **j** | **v** | **w** | **x** | **y** |
| **z** | **qu** | **ch** | **sh** | **th** |
| **ng** | **ai** | **ee** | **igh** | **oa** |
| **oo (long)** | **oo (short)** | **ar** | **or** | **ur** |
| **ow** | **oi** | **ear** | **air** | **ure** |
| **er** |  |  |  |  |

 |
| Tricky Words to Practise

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **he** | **she** | **we** | **be** | **me** |
| **was** | **my** | **you** | **they** | **her** |
| **all** | **are** |  |  |  |

 |
| Reading WordsYou use the diagraph sounds to create lots of different words. E.g. s**oi**l, c**ur**l, **sh**ed and **ch**ill | Examplequick footchop lookshed parkthink forkring turntrain townfeel soillight ferncoat  |
| Writing WordsPractise writing these High Frequency Words with you child:I, go, to, no, the |