|  |  |
| --- | --- |
| Child |  |
| Where are they up to? |  |
| Sounds to Practise   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **ay** | **ue** | **ew** | **a\_e** |  | | **ou** | **ue** | **oe** | **e\_e** |  | | **ie** | **aw** | **au** | **i\_e** |  | | **ea** | **wh** | **ey** | **o\_e** |  | | **oy** | **ph** |  | **u\_e** |  | | **ir** | **ew** |  |  |  | | |
| Tricky Words to Practise   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **oh** | **their** | **people** | **Mr** | **Mrs** | | **looked** | **called** | **asked** |  |  | | |
| Reading Words  Use the sounds from the chart above to create words for you child to sound out and blend together.  E.g. pl**ay**, t**oy**, gl**ue**, scr**ew** | Example  play which  about who  tried phonics  seat blew  toy knew  bird toe  glue automatic  Sue monkey  Raw Eve  made cube  bone time |
| Writing Words  Practise writing these High Frequency Words with you child:  Said, so, have, like, some, come, were, there, little, one, what, when, do | |