

What should I expect when my child is SEN support?

You will be involved at every stage of the process:

1 **Assess:** Your child's needs will be discussed with you in a meeting with the class teacher and SEND-CO, you will be asked to sign a SEND support form. To place them on the SEND register.

2. **Plan:** The class teacher and SEND-CO will discuss what support needs to be put in place via an intervention map. This will be shared with parents/carers.

3. **Do:** The class teacher will ensure your child has the appropriate high-quality teaching, interventions, differentiation, resources or support.

4. **Review:** The class teacher and SEND-CO will review the effectiveness of the support and regularly review any necessary changes.



SEND Handout

Parent and carer's guide to SEND at St Mark's RC Primary



You will be invited to attend review meetings every year to discuss your child's progress and needs. Other professionals that may be involved in your child's education or welfare will be invited too.

If your child has an EHC Plan you will be invited along with the SEN local authority, social worker and paediatrician along and with other professionals will be invited to attend an annual review to discuss your child's progress and new target.

This handout is designed to inform parents and carers about SEND.

What is SEND?

SEND stands for Special Educational Needs and Disabilities. The SEND now includes an age range to cover children and young people from 0-25. Views from children and their parents/carers are very important.

If your child has a special educational need they may be placed on the school's register as **SEND support**.

How are my child's needs identifying?

Every teacher is responsible for every pupil, for their progress and development. The first step is to provide all pupils, including those with SEND, with high quality teaching and differentiation for individual needs. Some children may need additional support to access the curriculum or to make expected progress.

SEND Support: this will provide additional long-term individualised support.

If children have more complex needs, then additional top up funding or and Educational Health Care Plan may be requested.

If your child has SEND, they will receive SEN support for one of the following categories:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory or physical

If your child is identified to have one of these areas of need, they will receive extra support session within school to enable progress.

For further information please look on our school website under the **SEND/LAC/EAL** Information tab.

Or if you have any concerns over your child's needs please speak to the class teacher or our SEND team Mrs Henderson and Mrs Boland

Contact : office@stmarksrcprimary.co.uk

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