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| **Personal, Social & Emotional Development**  Weekly Theme: Community  Story: Charlie the Firefighter | What will I be?   * *Pause on the last illustration where the children are going home on the bus, imagining what they might be when they grow up. Talk about the children’s different thought bubbles. Discuss some of the different jobs that are shown and question the children about the types of skills that might be needed to perform each job. “What do you think astronauts need to be like?”, “Can vets be scared of animals?”, “What would you need to do to be an athlete and win running races?” (See the key Questions below)* * *In the story, Charlie the Firefighter told Ayesha that she could be whatever she wanted to be. Tell your child that the same is true for everybody. Have a discussion about what they might want to be when they are grown up.* |
| **Communication & Language** | Read and listen to the story. Encourage your child to join in with the repeated refrains.  Charlie the Firefighter Role Play Characters. Can you use the characters to act out the story? You could cut and stick the characters onto straws or lolly sticks if you have them lying around the house.  Bedtime Discussion – Discuss dreams and ambitions. What are you good at? What job would you like when you are older? Do you know what job adults in our home do? |
| **Physical Development** | Gross Motor skills – Movement: Can you pretend to put out a fire? Can you set up an obstacle course in your garden or yard that involves jumping, hopping, skipping, ducking or climbing? Get to the end and save the people. |
| **Literacy** | Read the Story with your child. Explore new vocabulary they might not know and look at the illustrations to help them work it out.  Practise forming the letter f for fire and e for engine. (Make sure you’re holding your pencil correctly)  Support your child using the story sequencing cards to re-tell the story in the correct order.  Can you write your first name and surname?  Bug Club Reading (If you haven’t used this yet, your child’s ‘Log in’ details are in the first file we sent home at the beginning of lockdown. Remember we read two books a week in school, there is no need to rush through the books allocated to your child.)  If you type ‘Ruth Miskin’ into youtube there is a daily phonics lesson that may be of interest.  Can you write some captions or short sentences about the fire with your child? E.g. *the truck is red, she is sad* |
| **Numeracy** | Size Ordering activity.  Can you order from big to small? Can you order from small to big? What other words can you use for big and small? *Bigger, biggest, smaller, smallest, large, larger, largest.* Which size is in the middle? What do we call this? *Medium*  Colour by Number Activity |
| **Understanding the World** | Can you support your child researching what other people help us in our community? Nurses, doctors, dentist, paramedic, police person etc. Find pictures so you would know how to identify them. What does a nurse look like? Male and female, wears scrubs, often blue. Do this with other helpers of the community. |
| **Expressive Arts & Design** | What do you want to be when you’re older? Can you draw a picture of yourself doing this job?  Can you draw a picture of Charlie putting out a fire? |
| **Key Questions** | What would you like to be when you grow up?  Can vets be scared of animals?  What would you need to do to be an athlete and win running races?  What can you see through the magic glasses?  What do you think astronauts need to be like?  What skills would you need to have to do that job?  How could you act out being a farmer?  What actions might you use to pretend to be a teacher?  What do the police do?  How do doctors help people?  What might you need to do to become a musician?  What will you draw in the thought bubble?  Why do you think you would make a good dentist? |

**Have a fun week learning about Charlie!! We can’t wait to see you all sometime soon, Mr Forster😊**

**(As always parents, these are just ideas I have for you to dip in and out of as you wish. Remember to send and photos to our class email! It will be lovely to see what you are all up too. Miss you all, Mr F!)**