**Safer Routes to School – General Child Pedestrian Training**

**Target Group - First School, Middle School, Primary School**

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| **Objective:** To provide pupils with knowledge of the safer crossing places in proximity to their school. **Outcome:** Pupils will be able to identify and be aware of the safer crossing places near their school. Where possible pupils will take part in a walk around their school area to see the crossing places first hand. Pupils will also know about the Green Cross Code and how to apply it to cross the road safely.  | **Resources and Paperwork:**Teacher and Teaching Assistants.Map of safer crossing places.The Green Cross Code information sheet.Set of safer crossing places posters.Puzzle Sheets.Information for parents and carers. |
| **Tasks** | **Teaching Points/Outcomes** |
| **Indoors**Explain that the children will learn about safer crossing places around their school and the Green Cross Code. Divide class into 2 groups. Ensure each child has suitable outdoor clothing, if possible provide each pupil with a hi-vis vest and if appropriate a copy of the map showing the safer crossing places. Go through the steps of the Green Cross Code. | Ensure pupils understand the purpose of the training. Ensure pupils can recite the steps of the Green Cross Code.  |
| **Outside**Take class to the school gates and give a brief explanation of the features outside the school. * Double yellow lines – no parking;
* School Keep Clear markings (yellow zig zags) – no parking or picking up or dropping off;
* School related road signs – to warn drivers that there will be children crossing the road;
* Guardrail – to prevent children from getting on to the road;
* Dropped kerb – to make it easier for pedestrians with pushchairs or wheelchairs to cross the road. Likely to be a safer crossing place.
 | Children are observing their environments and become familiar with the area outside the school gates.  |
| **Outside** **Formal crossing places**Visit a formal crossing place (if applicable) i.e. a zebra crossing, a pelican, puffin or toucan crossing (traffic lights), a pedestrian refuge/island, subway or footbridge. (Will be shown on map).Explain that even though zebras, pelican, puffin or toucan crossings (traffic light) have controls in place to stop traffic, all pupils should still use the Green Cross Code before they step onto the road. Think, Stop, Look and Listen. Reinforce that children should be with a trusted adult to cross roads where at all possible. | Pupils are aware of the formal crossing places in proximity to their school. Answer any questions where possible or note them and refer them to the Road Safety Team for feedback.  |
| **Outside****Informal crossing Place (where no facilities are in place)** Visit an informal crossing place with no facilities such as a dropped kerb and explain about using the Green Cross Code to make a decision as to whether it is safe to cross the road. Choose a road near the school with some traffic and parked vehicles but with clear sight lines.Reinforce that children should be with a trusted adult to cross roads where at all possible. | Pupils are aware of the informal crossing places in proximity to their school. Answer any questions where possible or note them and refer them to the Road Safety Team for feedback.  |
| **Indoors**When back in the class have a review of the walk about and summarise discussions. Show pupils the safer crossing places posters and discuss which features, if any, are in proximity to the school. **Remind pupils that they still need to agree their travel choices with their grown up and that they should let them know where they are at all times.**  | Pupils summarise their experience of the walk. They have a clearer understanding of how to use the crossings near their school. Pupils know what the Green Cross Code is and how to apply it.  |

**Further advice, training and support can be provided by the Road Safety Team. Please contact us as** **road.safety@newcastle.gov.uk**

**or on 0191 2115961.**