Year 5 St Mark’s Curriculum Overview



2018-2019

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| Subject | Autumn | | | Spring | | | | Summer | | | |
| Topic Title | “Dig for Victory!” | | | “Operation Orient” | “Savage Settlers” | | | “Remarkable Rainforests” | | “Tyne Tales” | |
| Hist/Geog | World War Two | | | Shang Dynasty | Anglo-Saxons | | | Rainforests | | Newcastle -  Rivers | |
| Science | Forces | | | Earth and Space | Properties of Materials | | | Living things and their habitats | | Animals including humans | |
| Literacy | Biographies  Poetry | ‘The Highwayman’  Narrative Poetry  Newspaper Reports | | Poetry  Stories from Other Cultures | Instruction Texts  Myths & Legends | | | Non-Chronological Reports  Play scripts | | Persuasive Writing  Argument and Debate | |
| RE | Ourselves  Life choices  Judaism  Hope | | | Mission  Memorial sacrifice  Sacrifice | | | | Islam  Transformation  Stewardship  Freedom and responsibility | | | |
| Computing | Programming | | E safety | Multimedia | | Multimedia | | Hardware and Technology | Handling Data | | |
| PE | NUFC Foundation, skills | | | NUFC Foundation, team games | | | | Athletics | | | |
| PHSCE | Heath and Well being | | | Relationships | | | | Living in the Wider World | | | |
| Music | iPad Music | | | Saxon/Christian Traditional Hymns | | | | Royal Opera House – ‘Create and Sing Carmen’ | | | |
| Art | Blitz art, Poppy art, Anderson Shelter models | | | Cherry Blossoms, Chinese Jewellery, Dragon bones | | | Saxon Invasion art, Stained Glass Windows, Saxon Pouches | Animal masks, Rousseau inspired art, Tribal Headdresses, Tribal pottery | | | River Tapestry, Tyne photography |