Year 1 St Mark’s Curriculum Overview



2018-2019

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| Subject | Autumn | Spring | Summer |
|  | “Look How We’ve Grown” | “All the Leaves are Brown…” | “Playtime through the Ages” | “We’re Going on an Adventure” | “Where we live…” | “Oh We Do Like to be Beside the Seaside” |
| Hist/ Geog | Babies - changes in our lifetime | Seasons | Toys – historical change | Journeys | Our Local Area | The Seaside |
| Science | Animals including humans | Seasonal change | Materials | Plants | Plants | Animals including humans/Seasonal Change (refresh) |
| Literacy | * Recount
* Repeating Language
 | * Explanations
* Labels & Lists
* Shape Poetry
 | * Discussion
* Familiar settings
 | * Instructions
* Fantasy Settings
 | * Persuasion
* Traditional Tales
 | * Information
* Dictionaries
* Sea Poems
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| RE | FamiliesBaptism | JudaismAdvent | Special PeopleMeals | Change | Holydays/HolidayBeing Sorry | Islam Neighbours |
| Computing | Programming | E Safety | Technology in our lives | Programming | Handling Data | Multimedia |
| PE | NUFC Foundation | NUFCFoundation | NUFC Foundation | NUFC Foundation | Bat and Ball skills | Dance |
| PSHCE | New Beginnings | Getting on and falling out | Going for Goals | Good to be me | Relationship | Changes |
| Music(Music Express) | Animal Pageant(Newcastle Music Service)  | Animal Pageant(Newcastle Music Service) |  |  | Local Songs | Local Songs |
| ART | Self-portraits and other baby related tasks | Leaf collages and other seasons related art work | Designing their own toys and drawing and labelling a plant | Creating settings for journeys and fantasy settings | Traditional tale artwork and work around the local area topic | Seaside artwork, sketching the setting, and making collages |