|  |  |
| --- | --- |
| Child |  |
| Where are they up to? |  |
| Sounds to Practise   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **j** | **v** | **w** | **x** | **y** | | **z** | **qu** | **ch** | **sh** | **th** | | **ng** | **ai** | **ee** | **igh** | **oa** | | **oo (long)** | **oo (short)** | **ar** | **or** | **ur** | | **ow** | **oi** | **ear** | **air** | **ure** | | **er** |  |  |  |  | | |
| Tricky Words to Practise   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **he** | **she** | **we** | **be** | **me** | | **was** | **my** | **you** | **they** | **her** | | **all** | **are** |  |  |  | | |
| Reading Words  Practise reading with your child by creating a four letter sound word, a CCVC or CVCC word. C = Consonant & V = Vowel.  **C C V C**  **s t o p**  **C V C C**  **t e n t**  There are endless possibilities of words to create with your child, as long as you choose letters from the table above.  You can also use the diagraph sounds in words. E.g. s**oi**l, c**ur**l, **sh**ed and **ch**ill | Example Words  CCVC  stop  clip  plum  CVCC  tent  help  jump |
| Phase 4 Tricky Words | some were like  one when little  said have what  come there  do out |
| Writing Words  Practise writing these High Frequency Words with you child:  he, she, me, we, be, was, you, they, are, all, my, her, here | |